



# Welcome to Beyond Limits Learning

Dear Parents and Carers,

A very warm welcome to Beyond Limits. We are thrilled to have your young person join us and look forward to partnering with you in their educational journey. This welcome pack provides essential information to help you and your young person settle in and make the most of your time with us.

We believe in fostering a strong home-alternative provision learning partnership, as this significantly contributes to a young person's success and well-being.

## Key Contacts

Here are some important contacts you may need:

Role	Name	Contact Information
Director	Simon Agius	<a href="mailto:simon@beyondlimitslearning.co.uk">simon@beyondlimitslearning.co.uk</a> 07827580781
Administrator and Compliance Manager	Sarah Robertson	<a href="mailto:sarahr@beyondlimitslearning.co.uk">sarahr@beyondlimitslearning.co.uk</a> 07340616077
Learning Manager	Chris Rossington	<a href="mailto:chrisr@beyondlimitslearning.co.uk">chrisr@beyondlimitslearning.co.uk</a> 07883781821

## Beyond Limits Learning Hours

Our hours are Monday to Friday 9am to 3.30pm. Our mentors can transport your young person to and from our venues or you are welcome to transport them yourselves.

## Absences

If your young person is unwell and unable to attend Beyond Limits, please notify the administrator as soon as possible on the first day of absence. You can do this by calling Sarah Robertson on 07340616077 or emailing [sarahr@beyondlimitslearning.co.uk](mailto:sarahr@beyondlimitslearning.co.uk). Please provide the reason for your child's absence.

## Uniform

We do not have a uniform at Beyond Limits Learning. Please ensure your young person comes dressed in comfortable clothing and footwear suitable for various indoor and outdoor activities. During colder months, a warm coat is essential, and in warmer weather, we recommend a sun hat and sun cream to protect them from the sun.

## Communication

We will communicate with you daily about your young person's day. Parent/Carer communication is a cornerstone of our approach at Beyond Limits. We are committed

to maintaining open and regular dialogue with you to ensure your young person's success and well-being. Here's how we facilitate effective communication:

- **Daily Updates:** We will provide daily feedback on your young person's day, sharing highlights, achievements, and any important observations.
- **Open Door Policy:** Our staff are always available to speak with you about any concerns or questions you may have. We encourage you to reach out via phone or email, or to schedule a meeting.

We kindly request that you also keep us informed of any significant changes or events in your young person's life that may affect their time at Beyond Limits. This collaborative approach ensures we can provide the best possible support and a consistent learning environment.

## Curriculum

We offer a wide range of alternative provision curriculum that is designed to meet the individual needs of each young person. We focus on academic progress, personal development, and social skills. Our curriculum includes:

- **Core Subjects:** English, Maths, and Science, tailored to individual learning styles and paces.
- **Vocational Skills:** Opportunities to explore practical skills and potential career paths through hands-on activities and work-related learning.
- **Creative Arts:** Engaging activities such as art to foster self-expression and emotional well-being.
- **Outdoor Education:** Activities that promote physical health, teamwork, and an appreciation for the natural environment.
- **Personal, Social, Health and Economic (PSHE) Education:** Lessons focused on building self-esteem, resilience, and positive relationships.

We aim to create a positive and supportive learning environment where every young person can achieve their full potential.

## Safeguarding

The safety and well-being of our students are paramount. Beyond Limits has a robust safeguarding policy and procedures in place. All staff are trained in safeguarding and child protection. If you have any concerns about a child's safety, please speak to our Designated Safeguarding Lead Simon Agius. Beyond Limits Learning has a robust approach to safeguarding, which is detailed in the document you are viewing.

Here is the key guidance and information: Safeguarding

- **Policy and Procedures:** The safety and well-being of students are paramount.

Beyond Limits has a robust safeguarding policy and procedures in place.

- **Staff Training:** All staff are trained in safeguarding and child protection.
- **Designated Safeguarding Lead:** If you have any concerns about a child's safety, please speak to the Designated Safeguarding Lead, **Simon Agius**.

## E-Safety

The organisation is dedicated to ensuring young people use the internet and digital technologies safely and responsibly.

- **Education:** E-safety is embedded into the curriculum, teaching young people how to navigate the online world, identify risks, and protect their personal information.
- **Supervised Access:** All internet access at Beyond Limits is supervised and filtered.
- **Reporting Concerns:** Young people are taught how to report any online concerns to a trusted adult, and staff are trained to respond promptly.
- **Parent/Carer Role:** Parents and carers are encouraged to reinforce e-safety messages at home and monitor their young person's online activities.

## Behaviour

A positive and respectful learning environment is maintained through clear expectations:

- **Expectations:** Respect for staff, peers, and self; following all safety guidelines; active engagement; taking responsibility for actions; and positive communication.
- **Addressing Behaviour:** The approach is restorative and supportive, focusing on discussing and understanding the reasons behind the behaviour and providing guidance to help young people make better choices.

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## Our Expectations:

- **Respect:** We expect all young people to show respect for staff, peers, and themselves. This includes listening to instructions, using polite language, and valuing differences.
- **Safety:** The safety of everyone at Beyond Limits is paramount. Young people are expected to follow all safety guidelines, especially during outdoor education and vocational activities. Any behaviour that could endanger themselves or others is unacceptable.
- **Engagement:** We encourage active participation in all learning activities. Young people are expected to come ready to engage and contribute positively to discussions.
- **Responsibility:** Taking responsibility for one's actions and learning is a key expectation. This includes looking after equipment and venues, completing assigned tasks, and being accountable for choices made.
- **Positive Communication:** We promote open and constructive communication. Young people are encouraged to express their thoughts and feelings respectfully and to resolve conflicts peacefully.

### Addressing Behaviour:

Our approach to behaviour management is restorative and supportive. When behaviour expectations are not met, we will:

- **Discuss and Understand:** We will first seek to understand the reasons behind the behaviour and discuss the impact it has had.
- **Guidance and Support:** We will provide guidance and support to help young people make better choices in the future, often through individual conversations and problem-solving.

## Healthy Eating and School Meals

At Beyond Limits, we are committed to promoting healthy eating habits among our young people. Our policy aims to ensure that all students have access to nutritious food choices and understand the importance of a balanced diet.

- **Packed Lunches:** If your young person brings a packed lunch, we kindly request that you provide healthy and balanced options. We encourage a variety of fruits, vegetables, whole grains, and lean proteins. Please avoid excessive sugary snacks, fizzy drinks, and foods high in saturated fat.
- **Free School Meals:** If you are entitled to free school meal please speak to us, and we will provide your young person with lunch.
- **Allergies and Dietary Requirements:** We take allergies and dietary requirements very seriously. Please ensure you inform us of any allergies, intolerances, or specific dietary needs your young person has. This information will be shared with the team and relevant staff to ensure their safety and well-being.
- **Water:** We encourage all young people to drink plenty of water throughout the day. Please ensure your young person has a water bottle with them.
- **Education:** Healthy eating is integrated into our curriculum, particularly within PSHE Education, where young people learn about nutrition, food groups, and making informed food choices.

## Complaints

Should you have a concern or complaint, we encourage you to speak with your young person's Learning Manager (Chris Rossington) in the first instance. Many concerns can be resolved informally at this stage.

## Formal Complaints Procedure

If your concern cannot be resolved informally, you may wish to follow our formal complaints procedure.

**1. Stage 1: Informal Discussion**

- Contact the Learning Manager to discuss your concerns.
- The Learning Manager will aim to resolve the issue within five working days.

**2. Stage 2: Written Complaint to the Director**

- If you are not satisfied with the outcome of Stage 1, please submit a written complaint to the Director, Simon Agius, at [simon@beyondlimitslearning.co.uk](mailto:simon@beyondlimitslearning.co.uk).
- Please include details of your complaint, any previous steps taken, and your desired resolution.
- The Director will acknowledge your complaint within 3 working days and provide a full response within 10 working days.

We are committed to addressing all complaints fairly, thoroughly, and promptly. Your feedback is valuable in helping us improve our services.

## Term Dates

Beyond Limits Learning generally follows Nottinghamshire County Council term dates. Here are the 'term dates for the upcoming academic year 2025-2026:

Term	Start Date	End Date	Half Term Break
Autumn 2025	Monday, 1 September	Friday, 19 December	27 October - 31 October
Spring 2026	Monday, 5 January	Friday, 27 March	16 February - 20 February
Summer 2026	Monday, 13 April	Tuesday, 21 July	25 May - 29 May

We are confident that your young person will thrive in our supportive and engaging learning environment. If you have any questions, please do not hesitate to contact us.